



Bathampton Primary School

Together on a learning adventure

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PSHE Policy

Review/issue Date	September 2020
Prepared by	T Brewer
Ratified by	A Deane
Review date	September 2023
Other relevant policies	
Other relevant procedures	
Other relevant documents	
Statutory guidance	



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Introduction

At Bathampton Primary School, personal, social and health education (PSHE) enables our children to become healthy, independent and responsible members of a society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

PSHE Curriculum Intent, Implementation and Impact

Overview

The intent of our PSHE curriculum is to deliver a curriculum which is accessible to all and that will maximise the outcomes for every child so that they know more, remember more and understand more. As a result of this they will become healthy, independent and responsible members of a society who understand how they are developing personally and socially, and give them confidence to tackle many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

INTENT



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To build a PSHE curriculum, which develops learning and results in the acquisition of knowledge and skills which enables children to access the wider curriculum and to prepare children to be a global citizen now and in their future roles within a global community. Children will know more, remember more and understand more. To design a curriculum with appropriate subject knowledge, skills and understanding to fulfil the duties of the NC whereby schools must provide a 'balanced and broadly-based curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and prepares them for the opportunities and responsibilities and experiences for later life.

IMPLEMENTATION

Clear and comprehensive scheme of work in line with the National Curriculum. The PSHE curriculum has three core learning themes: health and wellbeing, relationships and living in the wider world. It also incorporates the RSE policy and SOW and identifies links to British Values, Cultural Capital, SMSC and schools Key skills into the curriculum.

- Children have access to key knowledge, language and meanings to understand PSHE and to use across the curriculum
- PSHE Focused Working Walls, PSHE Working Walls throughout school focus on key aspects of PSHE and exemplify the terminology used throughout the teaching of PSHE, BV and SMSC, which enables pupils to make links across the wider curriculum
- Wider Curriculum, all subjects make a link to PSHE, BV, SMSC and the language is used consistently by all staff
- Displays across school PSHE, BV and SMSC displays throughout school reinforce the PSHE curriculum enabling children to make links
- Assemblies Whole school, Key Stage and class assemblies always make a link to PSHE, British Values and SMSC – Our School VISION with our SIX Key Values of; Kindness, Respect, Creativity, Curiosity, Teamwork and Resilience form a termly focus for assemblies which can include circle time

IMPACT

Children will know more and remember more about PSHE. • Children will recognise and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty. • Children will demonstrate a healthy outlook towards school – attendance will be at least in-line with national and behaviour will be good.

The large majority of children will achieve age related expectations across the wider curriculum in addition to the core subjects.

Circle Time



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We recognise that Circle Time is a very useful teaching model for many of the aspects of PSHE and have allocated time for training teachers and support staff in the skills of circle time. Classes are able to use circle time to teach planned lessons or use it to address immediate issues at the teacher's discretion.

We develop PSHE through activities and whole-school events e.g. the school council representatives from each class meet regularly to discuss school matters. We offer residential trips to various year groups, where there is a particular focus on developing pupils' self-esteem, self-confidence, self-belief and giving them opportunities to develop leadership and co-operation skills through team building, as we want all children at Bathampton to aim high to achieve their maximum potential.

PSHE Scheme of Work and Resources

The PSHE SOW has three core learning themes:

Health and wellbeing

Relationships

Living in the wider world

It also incorporates the RSE policy and SOW and identifies links to British Values, Cultural Capital, SMSC and schools 6 Key skills. The PSHE Scheme of Work and **RSE Scheme of Work can be found on the school website.**

Time Allocation

PSHE is taught approximately in blocks of 30 minutes each week to the whole class teaching. In addition, staff will aim to set aside time in class to discuss matters arising from school council meetings or other arising issues, which require addressing.

RSE - POLICY



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Relationship and Sex Education forms an integral and important part of the PSHE curriculum. School adheres to the National Curriculum recommendations for teaching RSE and has also decided to include additional sex education lessons within the RSE Scheme of Work in order to address the future needs of our children.

Reasonable Adjustments in PSHE. As a school we are fully committed to ensure that children with identified Special Educational Needs and/or Disabilities have access to an ambitious PSHE curriculum. Within the curriculum area of PSHE SEND children will be provided with reasonable adjustments through their tasks and level of challenge provided. Advice can be sought from the school's SENDCO where applicable.

Equal Opportunities

PSHE follows the schools Equality Policy.

Responsibilities

The PSHE Co-ordinator is responsible for:

- Monitoring the teaching and learning of PSHE and to ensure that children know more, remember more and understand more about PSHE related issues
- Overseeing and implementing the policy
- Writing an annual action plan for The School Improvement Plan and evaluating progress throughout the year
- Attending INSET and providing staff with appropriate feedback
- Attending regular courses to keep knowledge up to date and feedback to staff upon return.