



'Bathampton Primary: Promoting British Values in a Diverse Society

- British values are defined as:
 - Democracy
 - The rule of law
 - Individual liberty
 - Mutual respect
 - Tolerance of those of different faiths and beliefs
- The duty replaced previous duties to *prepare pupils for life in a diverse society* followed by one to *promote community cohesion* (following the Bradford riots and the Cattle Report.) These last duties were dropped at the start of the last Conservative government.
- The duty to promote British Values is part of the 'Prevent' arm of the government's anti-terrorism strategy – 'Protect' (borders, public places etc.); 'Prepare' (planning for emergency responses); 'Pursue' (anyone who has broken the law in relation to terrorism); 'Prevent' (identify individuals at risk of becoming terrorists and dissuade).
- OFSTED inspections following the introduction of the duty now focus on attitudes within schools:
 - To others with different faith backgrounds
 - Understanding of issues to do with a range of sexual orientation
 - Understanding and links to diverse groups in Britain – preparation for life in a diverse society
 - The reflection of democratic principles within the organisation of schools
 - Safeguarding in relation to the Prevent Programme

Practices and evidence of how we actively promoting British values

British value	School practice	Evidence
Democracy	<p>School Council elections</p> <p>Bath Schools Parliament</p> <p>House / Teams</p> <p>Class monitors</p> <p>Election of governors</p> <p>Positive leadership ethos</p> <p>Curriculum – e.g. PSHE / SEAL / Ancient Greece</p> <p>In-class discussions, e.g. accepting that one’s opinion may not always be held by others / choice / collective responsibility / understanding the needs of others</p> <p>Pair voice</p> <p>Equal rights</p> <p>Links to parliamentary elections (i.e. General election 2015)</p>	<p>School & class displays</p> <p>Minutes of meetings</p> <p>Curriculum & lesson plans – stories & recounts with link to democratic values</p>
Rule of Law	<p>Class Golden Rules & School Charters – links to rules in society</p> <p>Behaviour Monitoring – links to expectations in society</p> <p>Rights respecting – e.g. Human Rights</p> <p>Police visits</p> <p>Home-School agreement – attendance, etc.</p>	<p>Displays of rules</p> <p>Behaviour policy</p> <p>Assembly plans</p> <p>Newsletters</p> <p>Minutes of meetings Notice board displays</p> <p>Attendance data</p>
Individual Liberty	<p>Pupil voice</p> <p>School Council</p> <p>Questioning - elicitation activities in class allowing individuals to have a voice</p> <p>Marking Response dialogue</p>	<p>Pupil voice records</p> <p>Minutes of meetings</p> <p>Observations recorded</p> <p>Evidence in pupils’ books, e.g. Targeteer targets, etc.</p>

	<p>between teacher and child</p> <p>Child's involvement in assessing learning</p> <p>Looking at differences, choices, etc.</p> <p>Respect of children's different learning styles</p> <p>Freedom to choose play activities & free time activities</p>	<p>Lesson plans show evidence of differentiated learning</p>
Mutual respect	<p>School Values</p> <p>Assembly themes</p> <p>Class charters & rules</p> <p>'It's OK to be Different' philosophy</p> <p>Rights respecting agenda - freedom of speech, e.g. within debate – it's ok to disagree and challenge beliefs using appropriate language.</p> <p>Peaceful problem solving</p> <p>Greetings, etc. in other languages</p> <p>Other cultures celebrated through curriculum</p>	<p>School & classroom displays</p> <p>Assembly plans</p> <p>'It's OK to be Different' leaflets</p> <p>Greetings and key vocab in other languages displayed</p> <p>Curriculum & lesson plans</p>
Tolerance of those with different faiths and beliefs	<p>RE curriculum</p> <p>Celebrations of other religious & cultural events, e.g. Diwali</p> <p>Greetings, etc. in other languages</p> <p>Visiting variety of places of worship</p> <p>BME community links / BME parents supporting learning in school</p>	<p>Lesson & curriculum plans</p> <p>School & classroom displays</p> <p>Greetings and key vocab in other languages displayed</p> <p>Newsletters</p>

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