



# Bathampton Primary School

## Assessment at Bathampton

### Work in books/marking – Formative Assessment

Books are marked regularly meaning that teachers have a robust understanding of which objectives the children have and have not met. Through the use of questioning when marking, teachers can also make judgements about pupil understanding.

### Progress tests – Summative assessment

At the end of the year, the Year 2 and 6 children take the national SATs. These tests inform how well the children are attaining in comparison with other children the same age across the UK. In Years 1,3,4,5 we use PRIA/PUMA tests to support teacher assessment.

### Pupil/Teacher Discussions

Teachers and teaching assistants use their discussions with children to help inform their judgements. This might be as simple as listening to a child answer a question in class. If a lesson is verbally based, this may be used as evidence.

### KPI Checklists

The Key Performance Indicators are a selection of key objectives that the children should meet to achieve the end of year expectation. These are a good assessment tool to inform teacher planning and help pupils know how they can improve.

### SPTO – School Pupil Tracker Online

In KS1 and KS2 we input all of our assessment information for reading, writing and maths (based on the above) into an online assessment tool called School Pupil Tracker Online (All the BWMAT schools use this). SPTO breaks down the National Curriculum into a number of objectives for each year group. Teachers base their planning around these objectives and highlight 'met' objectives on a daily basis. This allows us to monitor attainment and progress during the year.



### Moderation of work

During the year we timetable moderation sessions so teachers can discuss pupil work/progress together. The professional dialogue ensures robust, accurate assessment. Three Moderation sessions are held internally at school. Three additional sessions are held with the other hub schools. Management book scrutinies also support judgements.

### Individual Attainment Grades

At the end of each year your child will have a grade which shows if they are working within the expected standards of their year group. It's important to note that there are three points in primary school where pupils are 'expected to be secure'. At the end of foundation stage, at the end of year 2 and at the end of Year 6.

### Group progress and attainment

During the year, the school management team and class teachers can also see group information. For example; we can track the progress and attainment of SEND children to determine where additional support may best be targeted. Pupil progress meeting during the year are opportunities for professional discussions around pupil progress and attainment.